



K.P.C. PUBLIC SCHOOL, KHARGHAR
ASSESSMENT – 4 (2023-24)

GRADE: IV
SUB: ENGLISH

MARKS: 50
TIME: 2 HRS

SECTION – A – READING

Q1) Read the seen passage carefully and answer the following questions: - [10 Marks]

Once upon a time, an old carpenter bought a very queer piece of wood. As he used his plane on it, he heard a little laughing voice say, “Stop! You’re tickling me.” The old man was puzzled by the voice. He said, “This is a strange piece of wood. What shall I do with it? I think I’ll make it into a puppet.” He set to work, and as the puppet boy took shape, the old man said, “He must have a name. I will call him Pinocchio.” As soon as he finished making the eyes, the carpenter was amazed to see them move. Before the mouth was made, it began to laugh. “Stop laughing!” the old man said.

I) Questions:-

- 1) The carpenter named the puppet boy as _____. (Fill in the blanks).
- 2) Make a sentence using the underlined word from the passage.
- 3) A person who makes things from wood _____. (Answer in one word).

II) Do as directed:-

- 1) An old carpenter bought a very queer piece of wood. (Convert into past perfect tense).
- 2) Write the past participle form for the verb: – **Begin** _____.
- 3) I will call him Pinocchio. (Identify the tense).
- 4) It has begun to laugh. (Underline the past participle in the given sentence).

III) Answer in short:-

- 1) What was the first part of the body that carpenter made?

IV) Answer with reference to context:-

- 1) “Stop laughing!”

Q2) Read the unseen passage carefully and answer the questions given below: -

[10 Marks]

The milkman’s cow was in a bad mood. It sat in the middle of the road and refused to move. The milkman begged the cow to get up. “The children are waiting for their milk to help them grow strong. Please get up,” he pleaded. He pulled and tugged and prayed. But the cow wasn’t going anywhere that day.

Along came a policeman, his buttons and buckles gleaming bright. “Humph,” he said, twirling his long moustache, “I’ll show you how to do it right”. The policeman and the milkman pulled and tugged and prayed. But the cow wasn’t going anywhere that day. Along came a grocer with bags of potatoes and peas. He said, “I’ll move this cow with the greatest of ease.” The grocer, the policeman and the milkman pulled and tugged and prayed. But the cow wasn’t going anywhere that day.

Along came a wrestler, his muscles gleaming in the sun. He said, “I have the strength of ten horses, so this should be fun.” The wrestler, the grocer, the policeman and the milkman pulled and tugged and prayed.

I) Questions: -

- 1) The _____ was in a bad mood. (Fill in the blank).
- 2) A person who takes part in wrestling. (Answer in one word).
- 3) Write the antonym of the word “Push” x _____.

II) Do as directed:-

- 1) The cow sat in the middle of the road. (Rewrite the sentence into simple present tense).
- 2) The children are waiting for the cow's milk to help them grow strong. (Identify the tense of the underlined verb).
- 3) Write the past participle form for the verb: – **Tug** _____.
- 4) I will _____ (move) this cow with the greatest of ease. (Fill in the blanks with future continuous form of verb given in the bracket).

III) Answer in one sentence:-

- 1) Why did the cow refuse to get up?
- 2) Who had a long moustache?
- 3) "I'll show you how to do it right." Who said to whom?

Q3) Read the seen poem carefully and answer the following questions: - [8 Marks]

Watering at noonday,
When the sun is high,
Doesn't help the flowers,
Only makes them die.
Also, when you water,
Water at the roots;
Flowers keep their mouths where
We should wear our boots.
Soak the earth around them,
Then through all the heat
The flowers will have water
For their thirsty 'feet'!

I) Fill in the blanks:-

- 1) We should water the plants at their _____.

II) Do as directed: -

- 1) Pick the antonym of '**alive**' from the extract
- 2) Write a pair of rhyming words from the above stanza

III) Answer in short:-

- 1) In the above stanza, what does 'thirsty feet' refer to?

IV) Answer in detail:-

- 1) What moral does P.A Ropes Give in the poem?

V) Explain with reference to the above stanza.

SECTION - B – TEXTUAL BASED QUESTIONS

I) Explain with reference to the below context (Any one):-

[2 Marks]

- 1) "Come, friend, sit down and rest."
- 2) "Why don't you go to school?"

II) Answer in detail (Any two):-

[4 Marks]

- 1) What is the summary of the poem "The Donkey"?
- 2) Explain the title of the play "The Giving Tree"?
- 3) What did the naughty boy wonder about?

III) Answer in short (Any four):-

[4 Marks]

- 1) What did the boy make with the trunk of the tree?
- 2) How did the child make his donkey the best donkey?
- 3) What did Pinocchio say in the end?

- 4) Why did the naughty boy run away to Scotland?
- 5) How did the boy enjoy the company of the tree?

IV) Rewrite the following passage with proper punctuations: - [2 Marks]

The tree said “Come, Boy, come and climb up my trunk. Swing from my branches, eat my apples, play in my shade and be happy”. But boy said that “I am too busy to climb trees. I am getting married and I need a house for my wife and children. Can you give me a house?”

SECTION - C - WRITING SKILL

I) Write an autobiography of the below topics (Any one): - [5 Marks]

- 1) Write an autobiography of a Pet dog.
- 2) Write an autobiography of an old story book.

II) Write a Formal letter for the below topics (Any one):- [5 Marks]

- 1) Write a letter to the Head mistress apologizing for misbehavior in the class.
- 2) Write a letter to the police complaining that your bag had been stolen in the metro.
